

BE

FIRE SAFE

**ACTIVITY
BOOK**



Gwasanaeth Tân ac Achub De Cymru
South Wales Fire and Rescue Service

THIS **BOOK** BELONGS TO:

Name:

I live at:

Phone number:



Draw your face
under the
Firefighter's helmet

LEARNING OBJECTIVES



This is a consequence based programme designed to teach children and their families to be responsible with matches and lighters.



To understand the dangers of being unsafe with fire.

FIRE KNOWLEDGE TEST!



1

Some fires are good and some are bad. Tick which fires are good and which are bad?

GOOD

BAD

- A bush on fire
- Candles on a birthday cake
- A fire in a fireplace
- A house on fire
- Playing with fire or matches

2

What is the number you dial for the Fire Service?



3

How can fire hurt you? Write a story or draw a picture showing how fire can hurt you.

4

If you find matches or a lighter, what should you do?

TOOLS AND TOYS



Tools can be dangerous.
Children should never play with them!

TOOLS



TOYS



Are these tools or
toys? Tick the circle
below.

TOOLS



TOYS



Who should use these in
your household?

GOOD FIRE OR BAD FIRE?



1 Is this a good fire or a bad fire?

2 Who should light the candles on a birthday cake?

3 Where should the lighter be placed after lighting the candles?

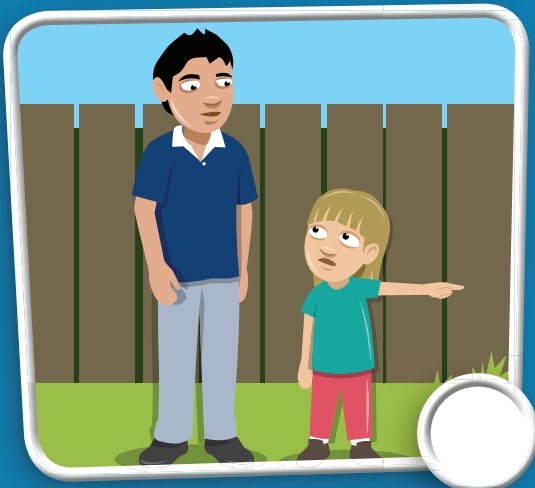
4 What could happen if a lit candle fell from the cake?

5 Should your baby brother or sister light the candles on the cake?

BEING FIRE SAFE



Tick the circle next to the picture which shows the correct fire safe thing to do.





CONGRATULATIONS!
You are learning to be fire safe.



SAFE AND NOT SAFE



The objects shown below are either safe or unsafe items.

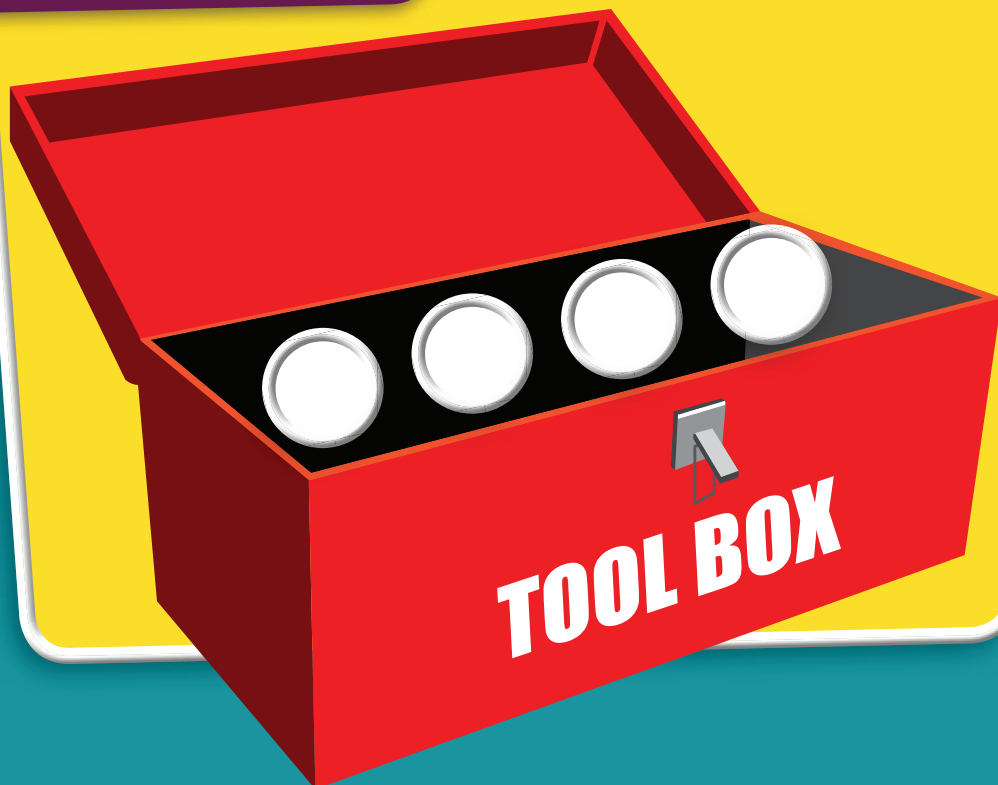
Put each object into their correct box by using the letters beside each one. The safe objects go into the toy box and the unsafe objects go into the tool box. Write the letter of the object into the circles of either the toy box or the tool box.



TOY BOX



TOOL BOX



ANDREW'S POEM

*Andrew had a box of matches,
underneath his bed
But as soon as he had struck one match,
he'd set fire to poor old Ted
Never ever play with matches,
his Mother always said
It is a very silly thing,
playing with fire under your bed
Now Andrew is without poor Ted,
his fingers are all burnt instead
He's very lucky he's not dead!*



MAKING THE **RIGHT** CHOICES



1

What are the children doing in the picture above?

2

What do you think could happen?

3

Have you ever lit matches or used a lighter by yourself?

4

Are children supposed to play with matches and lighters?
Explain why:

5

If you saw these children playing with fire, what would you do?

WHICH IS THE **CORRECT** THING TO DO?



Draw a line from the matches and lighter to the picture where you think the matches and lighter should be placed.





Which decision is a good choice and which decision is a bad choice? Tick the circle in either the green column or red column which you think is the correct answer?

**GOOD
CHOICE**



**BAD
CHOICE**

If I am in a house fire I should find a cupboard to hide in.

If my friends are playing with matches I should go and tell an adult.

If I see a box of matches in the garage I should put them in my pocket.

If I see my baby brother playing with a lighter I should take it off him and give it to an adult.

SAFE MEETING PLACE



A safe meeting place is the place outside the house where everyone meets in an emergency.

Write where your safe meeting place is.



Draw a picture of the people in your household at your safe meeting place.

Write the names of the people in your picture.

Why have you chosen this safe meeting place?

KEY SAFETY MESSAGES

1 Matches and lighters are tools not toys.

2 Always give matches or lighters to an adult.

3 If your house is on fire, get out and go to your safe meeting place.

WELL DONE!

Remember to always practice being safe.



NOTES

